

O'Sullivan Beach Primary School



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Our CARE values of Co-operation, Achievement, Respect and Empathy guide all our actions.

SCHOOL CONTEXT STATEMENT

Updated: May 2025

Site Number: 1060

School Name: O'Sullivan Beach Primary School

School Profile

Students and staff at O'Sullivan Beach Primary School create positive learning experiences by constantly challenging themselves, setting high expectations, and thinking critically and creatively. Our CARE values—Co-operation, Achievement, Respect, and Empathy—are embedded in all aspects of school life and provide a strong foundation for building a safe, inclusive, and aspirational learning culture.

Founded in 1969 and located approximately 28 km southwest of Adelaide, O'Sullivan Beach Primary School continues to evolve as a hub for excellence in education and wellbeing. We cater to students from Reception to Year 6 and are proud of our increasing enrolments in 2025, a reflection of growing community confidence and the vibrant, inclusive culture we are cultivating.

Our grounds and facilities have undergone a striking transformation. Students enjoy access to replenished basketball courts, revitalised garden beds, and outdoor learning spaces that promote active play and hands-on learning. The school community takes pride in the refreshed appearance of the school and the inviting atmosphere it creates for students and families.

Our curriculum is enriched by specialist programs in Health and Physical Education, The Arts, Kitchen Garden, and Culture. These programs provide students with a diverse range of learning experiences that support creativity, wellbeing, collaboration, and respect for culture and community.

We proudly run a whole-school cultural program that honours and embeds Aboriginal perspectives. Our Aboriginal Community Education Officer (ACEO) plays a key role in this, working alongside staff and students to foster culturally responsive practices and build strong connections with Aboriginal families.

We are a small but growing school community that thrives on personal connections, family involvement, and creating opportunities for students to grow as confident, capable learners.

1. General Information

Principal's name: Simon Rowlands
Deputy Principal's name: Morgan Collett
Year of opening: 1969
Postal Address: 51 Galloway Road, O'Sullivan Beach 5166
Location Address: O'Sullivan Beach
DFE Region: Beach Road
Geographical location: 28 km from Adelaide GPO
Telephone number: (08) 8382 5888
School website address: www.osbs.sa.edu.au
School e-mail address: dl.1060.info@schools.sa.edu.au
Child Parent Centre (CPC) attached: No
Out of School Hours Care (OSHC) service: Yes
February FTE student enrolment: 77

Enrolment Trends

Enrolment numbers have fluctuated over the years, with a noticeable decrease in 2022 and 2023. The school population tends to fluctuate during the year, similar to other primary sites, due to various factors, including the transition of Year 7s to high school.

Enrolments

2018: 174
2019: 149
2020: 123
2021: 128
2022: 108
2023: 84
2024: 74
2025: 82

Student Composition

Our student population includes:
~50% Government-assisted students
~10% Aboriginal students
~21% students with additional needs

Staffing Numbers

Principal: 1.0
Deputy Principal: 1.0 (Wellbeing and AET roles included)
Teaching staff: 7.2 FTE across 4 classes
School Services Officers (SSOs): 7
Aboriginal Community Education Officer: 1

Public Transport Access

Public transport via bus is available directly outside the school, with links to Noarlunga Centre and Westfield Marion. The bus service to Noarlunga connects with train services, offering easy access for families in the wider community.

Special Site Arrangements

The Junior Primary and Primary schools amalgamated in 1995 to form O'Sullivan Beach Primary School.

2. Students (and their welfare)

General Characteristics

Our student population comprises 50% Government assisted students, 12% Aboriginal students and/or from an English as an additional language or dialect, and 13% students with additional needs.

Student Wellbeing Programs

Curriculum delivery is supported by positive school policies, practices and programs which complement the management of learning, School Behaviour, Student Learning Support program, School Counselling, Student Participation, Parent Participation, Countering Bullying and Harassment. The Berry Street Education Model is utilised throughout the school. A Pastoral Care Worker also works in the school 2 days per week.

Student Support Offered

Our Deputy Principal provides general student wellbeing support and assists in coordinating the social skills programs such as the Nurture Room. There is a focus on restorative practices and trauma informed practice. The children have the opportunity to work with our Pastoral Care Worker on an individual or small group basis if required.

Student Management

There is a very strong commitment by all staff to promote, uphold and action effective and consistent student behaviour management practices. Staff, students, and parents are involved in all aspects of student behaviour management. The Leadership team play an active role in promoting positive behaviour and supporting staff with class behaviour management practices through a whole school team approach. Berry Street Education strategies are being utilised across the site. There has been an emphasis on using a 'team around the child approach' which includes engaging support services, parents and caregivers and includes Student Review Meetings.

Student Government

Our Student Voice reflects our active commitment to model citizenship to students through their involvement in decision-making. Meetings of the Student Voice are held regularly. Students from Reception to Year 6 are represented in Student Voice.

Specialist Programs

Specialist teaching is provided through non-instruction time in Science, Arts and Health/P.E. Inclusive Education is managed by the principal as well as our Student Learning Support program. Indigenous perspectives are included throughout the curriculum and are led by our Deputy Principal. All students

participate in many and varied Physical Activities, including swimming, aquatics, and sports clinics. The school is part of the Stephanie Alexander Kitchen Garden project, with children from years R-6 involved in cooking and gardening lessons. The school has a focus on environmental sustainability and is part of the Youth Environmental Leaders Program (YELP).

3. Key School Policies

Site Improvement Plan and Other Key Statements or Policies

- Increase the number of students in year 3-6 meeting SEA and higher bands in mathematics.
- Increase the number of students in years 3-6 meeting SEA and higher bands in reading.
- Increase the number of students in year 3-6 meeting the band they are in and higher in writing.

Recent Key Outcomes

Multiple sets of data are analysed by all staff, and this enables us to identify the individual learning needs of students and provide timely and targeted intervention. All students are able to set their own learning goals within the classroom and are aware of the next steps needed in their learning. The student led learning goals are sent home so that every parent/caregiver knows their child's learning needs.

4. Curriculum

Subject Offerings

We are committed to teaching and learning in the eight areas of study as defined in the Australian Curriculum.

Special Needs

All students identified as Students with Disabilities have a One Plan and receive their entitlement of extra support. Additional support is offered to students with learning difficulties through programs such as Maths intervention groups, Heggerty, Speech support and Minilit, and may include an emotional-regulation program component such as the Nurture Room. Quickstart Maths skills are taught in the classroom by SSOs, in conjunction with the teacher.

Special Curriculum Features

The school has a focus on sustainable environments and the Stephanie Alexander kitchen garden which has won multiple awards.

Teaching Methodology

All teachers use the standards described in the Australian Professional Standards for Teachers to review and improve their teaching and learning practice, as well as the TfEl document to improve pedagogy. All classes have SSO support, with teachers and SSOs working together to provide one on one, small group or big group support to students.

Student Assessment Procedures and Reporting

- Acquaintance interviews in term 1
- Written reports in terms 2 and 4
- Parent/teacher interviews term 3

In addition, teachers and students communicate with parents through the Seesaw app about student progress and achievement.

Joint Programs

Frequent meetings are held with the leader of the O'Sullivan Beach Children's Centre. Communication with both the Southern Montessori School and the O'Sullivan Beach Children's Centre sites is on-going, on a needs basis. There is a commitment to share and co-operate with details of the education programs and management of the respective education sites. In addition, the school has worked closely with the Southern Montessori School to address environmental sustainability in the local catchment area.

5. Sporting Activities

Sporting Involvement

Staff co-ordinate and/or support student participation in teams and/or access to clinics as well as organising the annual sports day, swimming, aquatics and the SAPSASA program of sporting activities.

6. Other Co-Curricular Activities

General

School assemblies, conducted in turn by classes are usually held every 2 weeks. They provide opportunities for students to share their work and for a positive school spirit to be promoted.

Special

Special days and events feature during the school year and cover a variety of occasions such as Clean Up Australia Day, Reconciliation Week, Safety Watch, Easter, Book Week, Physical Education Week, Science Week, Christmas and so on.

Facilities

- Full size gym
- 2 playgrounds
- Stephanie Alexander kitchen and garden
- Nature play area

7. Staff (and their welfare)

Staff Profile

Currently there is a balance of permanent and contract teachers and SSOs in the school.

Leadership Structure

The leadership structure consists of the Principal and Deputy Principal who have a focus on well-being and curriculum.

Staff Support Systems

The school provides numerous professional learning opportunities for staff, particularly in areas related to the school and site improvement plans. A WHS committee works to ensure the staff has a safe and supportive work environment. The social committee organises events and morning teas. Staff have planned joint meeting times, and work in learning teams to plan and work collaboratively.

Performance Management

Performance management is achieved through bi-yearly meetings and discussions with line managers and peer to peer observations/Principal observations. Staff develop personal plans based on the Australian Professional Standards, individual learning needs and is linked to the School Improvement Plan.

Staff Utilisation Policies

There is commitment to providing salary to School Service Officers hours to maximise learning support for students at risk. Ancillary staff are trained to be multi-skilled and have many roles including classroom support, finance, administration duties, library management, and providing specialised intervention programs. In addition, time is planned to allow School Service Officers and Teachers to discuss individual student needs. All staff are supported to work as a team.

Access to Specialist Staff

The school has an active Student Review Team which coordinates with specialist support services.

8. Incentives, support and award conditions for Staff

Complexity placement points: N/A

Isolation placement points: N/A

Shorter terms: N/A

Travelling time: N/A

Housing assistance: N/A

Cash in lieu of removal allowance: N/A

Additional increment allowance: N/A

Designated schools' benefits: N/A

Aboriginal/Anangu schools: N/A

Medical and dental treatment expenses: N/A

Locality allowances: N/A

Relocation assistance: N/A

9. School Facilities

Buildings and Grounds

The school building is a two storey, double brick structure. Every classroom has air-conditioning, heating, interactive TVs, and wireless internet access throughout the whole school.

Heating and Cooling

Each area of the school has reverse cycle split system air conditioning for heating and cooling.

Specialist Facilities and Equipment

We have comprehensive facilities with features being the Resource Centre, Computer Room, Science room, library, a gym, and multipurpose rooms which are available as a Music room, Art room and an activity room. We also have an area dedicated to intervention program (Nurture Room), and two other dedicated areas for wellbeing/interoception activities if required.

The Christies Creek runs along the southern perimeter of our school and forms a sound environmental area for teaching and learning.

Staff Facilities

We have a well-equipped staff room and male and female toilets. Staff are provided with laptops for school use. Off street parking is provided in the staff car park.

Access for Students and Staff with Disabilities

Students and staff with disabilities have access to the school via ramps. There are disabled toilets in the main building and in the gym.

Access to Bus Transport

A public bus stop is located outside of our school and provides a link to the public train service at the Noarlunga Centre.

10. School Operations

Decision Making Structures

An inclusive decision-making policy is in place which incorporates consultative processes for Staff Meetings, Governing Council, Aboriginal Student Support and the Student Representative Council.

Regular Publications

The O'Sullivan Beach School "Introduction and Information" folder is distributed in our school community and provided to prospective enrolments. The schools Newsletter is usually published twice a term. A staff daybook is updated daily, as well as a staff bulletin being emailed every week.

Other Communication

Our staff induction manual is updated annually and is available to all staff. Induction processes also apply to relief teachers, volunteers and contractors working within the school.

Staff utilise Microsoft Teams, which is used for information sharing and policies and procedures.

School Financial Position

The school is in a sound financial position.

11. Local Community

General Characteristics

There is a mix of private rental and housing trust properties in our school community. We are sensitive to the particular circumstances of transient students and students of the targeted population groups. English is the language used at home by all but a few students.

Parent and Community Involvement

There is a growing level of parent involvement in the school. Our Governing Council enjoys full membership and has Finance, OSHC and Communications sub-committees.

Feeder or Destination Schools

Reception students are primarily from the O'Sullivan Beach Children's Centre, but we have a growing number of new students from further afield and other various preschools around the area. Students generally make the transition to secondary school by enrolling at the Christies Beach High School, Seaford Secondary College or Wirreanda High School. A small number of students undertake their secondary schooling at Hallett Cove R-12, Mitcham High, Cardijn College and Woodcroft College.

Other Local Care and Educational Facilities

The Southern Montessori School is housed in our former Junior Primary building. There is a joint user agreement in place for shared use of our Bottom Oval. The O'Sullivan Beach Children's Centre is located next to our top oval.

Commercial/Industrial and Shopping Facilities

Services are available from small local shopping centres with the main facilities being at Beach Road, Christies Beach and the Colonnades Shopping Centre at Noarlunga. A bus service is available on Galloway Road to Colonnades and Marion Shopping Centres and to local train stations. The Lonsdale area has many light industrial workplaces.