



# SCHOOL CONTEXT STATEMENT

Updated: 09/22

**School number:** 1060

**School name:** O'Sullivan Beach Primary School

## School Profile:

Students and staff at O'Sullivan Beach Primary create positive learning experiences by constantly challenging themselves, setting high expectations and being critical, creative thinkers, with necessary skills to be effective community members equipped for an ever changing future. Our CARE values of Co-operation, Achievement, Respect and Empathy guide all our actions.

O'Sullivan Beach Primary School was founded in 1969 and is located approximately 28 kms south west of Adelaide. It caters for 108 students across 5 classes from Reception to year 6. Approximately 12% of the school population identify as being of Aboriginal or Torres Strait Island descent and approximately 50% of students are recipients of the South Australian Government School Card Scheme. The school community takes great pride in their redeveloped main building and the award winning grounds. The school runs a very successful Stephanie Alexander Garden program, where students assist in the planting and maintenance of the school garden. Our garden produce and kitchen garden projects have won multiple awards at the Royal Adelaide Show over the past 6 years, including second place for our 'herb bouquet' and 'harvest basket', 'first place for 'patch to plate', 'salad of the imagination' and traditional scarecrow, as well as prizes for the 'most successful kitchen garden' and 'champion kitchen garden competition exhibit'. In addition, O'Sullivan Beach Primary School has a broad range of teaching and learning programs, including specialist teachers for Physical Education, Auslan (sign language) and the Arts.

## 1. General information

- Acting School Principal's name: Tracey Hillier
- Deputy Principal's name: Ian Stewart
- Assistant Principal Fiona Starr
- Year of opening: 1969
- Postal Address: 51 Galloway Road, O'Sullivan Beach 5166
- Location Address: O'Sullivan Beach
- DFE Region: Beach Road
- Geographical location – ie road distance from GPO (km): 28km
- Telephone number: 8382 5888

- School website address: [www.osbs.sa.edu.au](http://www.osbs.sa.edu.au)
- School e-mail address: [dl.1060.info@schools.sa.edu.au](mailto:dl.1060.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment: 128

Enrolment:

2018:	174
2019:	149
2020:	123
2021:	128
2022	108

Class sizes are kept as small as possible to enable students and staff to learn in the most advantageous situation allowable.

Our student population comprises 50% Government assisted students, 12% Aboriginal students and/or from an English as an additional language or dialect and 13% students with additional needs.

Category 2 in the Index of Disadvantage.

- Student enrolment trends:

As with other primary school sites, there has been a decrease in numbers due to the transition of Year 7s to High School.

Our school population fluctuates during the year

- Staffing numbers

Principal 1.0

Deputy Principal 1.0 (Student Wellbeing and AET as part of the role)

Assistant Principal 0.4 Curriculum (classroom based 0.6)

5 Classes

Teaching staff 7.4

We have 11 School Services Officers working in Administration, curriculum support, ICT support, kitchen and garden programs, as well as a part-time groundskeeper.

Public transport access:

Public transport by bus is available from outside the school to Noarlunga Centre and to Westfield Marion. The bus to Noarlunga Centre links with public transport by train.

- Special site arrangements:

The Junior Primary and Primary schools amalgamated in 1995 to form the O'Sullivan Beach Primary School.

## 2. Students (and their welfare)

- General characteristics

: Our student population comprises 50% Government assisted students, 12% Aboriginal students and/or from an English as an additional language or dialect, and 13% students with additional needs.

- Student well-being programs

: Curriculum delivery is supported by positive school policies, practices and programs which complement the management of learning, School Behaviour, Student Learning Support program, School Counselling, Student Participation, Parent Participation, Countering Bullying and Harassment. The Berry Street Education Model is utilised throughout the school. A Pastoral Care Worker works in the school.

- Student support offered

: Our Deputy Principal provides general student wellbeing support and assists in coordinating the social skills programs such as 'What's the Buzz' and the Nurture Room. There is a focus on restorative practices and trauma informed practice. The children have the opportunity to work with our Pastoral Care Worker on an individual or small group basis if required.

- Student management

: There is a very strong commitment by all staff to promote, uphold and action effective and consistent student behaviour management practices. Staff, students and parents are involved in all aspects of student behaviour management. The Leadership team play an active role in promoting positive behaviour and supporting staff with class behaviour management practices through a whole school team approach.

Berry Street Education strategies are being utilised across the site. There has been an emphasis on using a 'team around the child approach' which includes engaging support services, parents and caregivers and includes Student Review Meetings.

- Student government

: Our Student Voice reflects our active commitment to model citizenship to students through their involvement in decision-making. Meetings of the Student Voice are held regularly. Students from Reception to Year 6 are represented in Student Voice.

- Specialist programs

Specialist teaching is provided through non-instruction time in AUSLAN, Arts and PE.

Inclusive Education is managed by the Principal as well as our Student Learning Support program. Indigenous perspectives are included

throughout the curriculum and are led by our Deputy Principal.

All students participate in many and varied Physical Activities, including swimming, aquatics, and sports clinics.

The school is part of the Stephanie Alexander Kitchen Garden project, with children from years R-6 involved in cooking and gardening lessons.

The school has a focus on environmental sustainability and is part of the Youth Environmental Leaders Program (YELP).

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies:
  - Increase the number of students in year 3-6 meeting SEA and higher bands in mathematics.
  - Increase the number of students in years 3-6 meeting SEA and higher bands in reading.
  - Increase the number of students in year 3-6 meeting the band they are in and higher in writing.

- Recent key outcomes:

Multiple sets of data are analysed by all staff and this enables us to identify the individual learning needs of students and provide timely and targeted intervention. All students are able to set their own learning goals within the classroom and are aware of the next steps needed in their learning. The student led learning goals are sent home so that every parent/caregiver knows their child's learning needs.

### 4. Curriculum

- Subject offerings:

We are committed to teaching and learning in the eight areas of study as defined in the Australian Curriculum. Our Language other than English (LOTE) is AUSLAN.

- Open Access/Distance Education provision:
- Special needs:

All students identified as Students with Disabilities have a One Child One Plan and receive their entitlement of extra support. Additional support is offered to students with learning difficulties through programs such as Maths intervention groups, Heggerty, Speech support and Minilit, and may include an emotional-regulation program component such as the Nurture Room. Quickstart Maths skills are taught in the classroom by SSOs, in conjunction with the teacher.

- Special curriculum features:

The school has a focus on sustainable environments and the Stephanie Alexander kitchen garden which has won multiple awards.

- Teaching methodology:  
All teachers use the standards described in the Australian Professional Standards for Teachers to review and improve their teaching and learning practice, as well as the TfEI document to improve pedagogy. All classes have SSO support, with teachers and SSOs working together to provide one on one, small group or big group support to students.
- Student assessment procedures and reporting
  - Acquaintance interviews in Term 1
  - Written reports in Terms 2 and 4
  - Parent/teacher interviews Term 3

In addition teachers and students communicate with parents through the Seesaw app about student progress and achievement.
- Joint programs:  
Frequent meetings are held with the leader of the O’Sullivan Beach Children’s Centre. Communication with both the Southern Montessori School and the O’Sullivan Beach Children’s Centre sites is on-going, on a needs basis. There is a commitment to share and co-operate with details of the education programs and management of the respective education sites. In addition the school has worked closely with the Southern Montessori School to address environmental sustainability in the local catchment area.

## 5. Sporting Activities

- Sporting Involvement

Staff co-ordinate and/or support student participation in teams and/or access to clinics as well as organising the annual sports day, swimming, aquatics and the SAPSASA program of sporting activities.

## 6. Other Co-Curricular Activities

- General

School assemblies, conducted in turn by classes, are held on Friday afternoons in weeks 5 and 10. They provide opportunities for students to share their work and for a positive school spirit to be promoted.

A “News and Notices Assembly” is held each Monday morning in the gym, where general information is conveyed and details of school activities highlighted.

- Special

Special days and events feature during the school year and cover a variety of occasions such as Clean Up Australia Day, Reconciliation Week, Safety Watch, Easter, Book Week, Physical Education Week, Science Week, Christmas and so on.

- Facilities

Full size gym

2 playgrounds

Stephanie Alexander kitchen and garden

Nature play area

## 7. Staff (and their welfare)

- Staff profile  
Currently there is a balance of permanent and contract teachers and SSOs in the school.
- Leadership structure  
The leadership structure consists of Principal, a Deputy Principal who has a focus on well-being and an Assistant Principal with a focus on Curriculum.
- Staff support systems

The school provides numerous professional learning opportunities for staff, particularly in areas related to the school and site improvement plans. A WHS committee works to ensure the staff has a safe and supportive work environment. The social committee organises events and morning teas.

Staff have planned joint meeting times, and work in learning teams to plan and work collaboratively.

- Performance Management  
Performance management is achieved through bi-yearly meetings and discussions with line managers and peer to peer observations/Principal observations. Staff develop personal plans based on the Australian Professional Standards, individual learning needs and is linked to the School Improvement Plan
- Staff utilisation policies

There is commitment to providing salary to School Service Officers hours to maximise learning support for students at risk. Ancillary staff are trained to be multi-skilled and have many roles including classroom support, finance, administration duties, library management, and providing specialised intervention programs. In addition, time is planned to allow School Service Officers and Teachers to discuss individual student needs. All staff are supported to work as a team.

- Access to specialist staff

The school has an active Student Review Team which coordinates with specialist support services.

## 8. Incentives, support and award conditions for Staff

- Complexity placement points  
: N/A
- Isolation placement points  
: N/A
- Shorter terms  
: N/A
- Travelling time  
: N/A
- Housing assistance  
: N/A

- Cash in lieu of removal allowance  
: N/A
- Additional increment allowance  
: N/A
- Designated schools benefits  
: N/A
- Aboriginal/Anangu schools  
: N/A
- Medical and dental treatment expenses  
: N/A
- Locality allowances  
: N/A
- Relocation assistance  
: N/A

## 9. School Facilities

- Buildings and grounds:  
The school building is a two storey, double brick structure. Every class room has air-conditioning, heating, interactive TV's and wireless internet access.
- Heating and cooling:  
Each area of the school has reverse cycle split system airconditioning for heating and cooling.
- Specialist facilities and equipment:  
We have comprehensive facilities with features being the Resource Centre, Computer Room, LOTE room, Library, a Gym and multipurpose rooms which are available as a Music room, Art room and an Activity room. We also have an area dedicated to intervention program (Nurture Room), and two other dedicated areas for wellbeing/interoception activities if required.  
The Christies Creek runs along the southern perimeter of our school and forms a sound environmental area for teaching and learning.
- Staff facilities:  
We have a well-equipped staff room and male and female toilets. Staff can access the administration computer network and the Internet. Off street parking is provided in the staff car park.
- Access for students and staff with disabilities:  
Students and staff with disabilities have access to the school via ramps. There are disabled toilets in the main building and in the gym.
- Access to bus transport:  
A public bus stop is located outside of our school and provides a link to the public train service at the Noarlunga Centre.

## 10. School Operations

- Decision making structures:  
An inclusive Decision Making Policy is in place which incorporates consultative processes for Staff Meetings, Governing Council, Aboriginal Student Support and the Student Representative Council.
- Regular publications:  
The O’Sullivan Beach School “Introduction and Information” folder is distributed in our school community and provided to prospective enrolments. The Newsletter is published 3x a term. A staff daybook is updated daily, as well as a staff bulletin being emailed every week.
- Other communication:  
Our staff induction manual is updated annually and is available to all staff. Induction processes also apply to relief teachers, volunteers and contractors working within the school  
Staff have access to Teams, which is used for information sharing and policies and procedures.
- School financial position:  
The school is in a sound financial position.

## 11. Local Community

- General characteristics  
There is a mix of private rental and housing trust properties in our school community. We are sensitive to the particular circumstances of transient students and students of the targeted population groups. English is the language used at home by all but a few students.
- Parent and community involvement:  
There is a growing level of parent involvement in the school. Our Governing Council enjoys full membership and has Finance, OSHC and Communications sub-committees.
- Feeder or destination schools:  
Reception students are primarily from the O’Sullivan Beach Children’s Centre but we have a growing number of new students from further afield and other various preschools around the area. Students generally make the transition to secondary school by enrolling at the Christies Beach High School, Seaford Secondary College or Wirreanda High School. A small number of students undertake their secondary schooling at Hallett Cove R-12, Mitcham High, Cardijn and Woodcroft College.
- Other local care and educational facilities  
The Southern Montessori School is housed in our former Junior Primary building. There is a joint user agreement in place for shared use of our Bottom Oval. The O’Sullivan Beach Children’s Centre is located next to our top oval.
- Commercial/industrial and shopping facilities:  
Services are available from small local shopping centres with the main facilities being at Beach Road, Christies Beach and the Colonnades Shopping Centre at Noarlunga. A bus service is available on Galloway Road to Colonnades and Marion Shopping Centres and to local train stations. The Lonsdale area has many light industrial work places.



- Other local facilities:  
Medical facilities are readily accessible. Local sporting teams include lacrosse, football, netball, cricket, baseball, tennis and soccer.
- Availability of staff housing:  
N/A
- Local Government body:  
Onkaparinga Council