

SCHOOL CONTEXT STATEMENT

Updated: 09/18

School name: O'Sullivan Beach School
School number: 1060
Principal: Debbie Grzeczowski
Postal: 51 Galloway Road O'Sullivan Beach 5166
Phone No: 83825888
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1. General information

Part A

Enrolment:

2016: 179
2017: 181
2018: 174

Class sizes are kept as small as possible to enable students and staff to learn in the most advantageous situation allowable.

Category 2 in the Index of Disadvantage.

Part B

Principal 1.0
Deputy Principal 0.8
Student Counsellor 1.0
7 classes
Teaching Staff 9.1
AET 0.4
AUSLAN 0.5
PE 0.4
ICT 0.4

We have 15 School Services Officers working in Administration, curriculum support, ACEO, ICT support, kitchen and garden programmes, as well as a part-time groundsman.

- OSHC
OSHC operates before and after school, as well as running Vacation Care during the school holidays.
- Enrolment trends
Our school population fluctuates during the year – overall it is static.
- Special arrangements
The Junior Primary and Primary schools amalgamated in 1995 to form the O’Sullivan Beach School.
- Year of opening
The Primary school opened in 1969 and the Junior Primary in 1972.
- Public transport access
Public transport by bus is available from outside the school to Noarlunga Centre and to Westfield Marion. The bus to Noarlunga Centre links with public transport by train.

2. Students (and their welfare)

- General characteristics
Our student population comprises 50% Government assisted students, 14% Aboriginal students, and 12% students with disabilities.
- (Pastoral) care programs
Curriculum delivery is supported by positive school policies, practices and programmes which complement the management of learning, School Behaviour, Student Learning Support programme, School Counselling, Student Participation, Parent Participation, Countering Bullying and Harassment. A Pastoral Support Worker works in the school 11 hours per week.
- Support offered
Our Student Wellbeing Leader provides general student counselling and assists in social skills programmes. There is a focus on restorative practices. The children are also able to work with our Pastoral Support Worker on an individual or small group basis. The school also runs In-School Psychology which parents can access for their children.
- Student management
There is a very strong commitment by all staff to promote, uphold and action effective and consistent student behaviour management practices. Staff, students and parents are involved in all aspects of student behaviour management. The Leadership team play an active role in promoting positive behaviour and supporting staff with class behaviour management practices through a whole school team approach.
All staff participated in Restorative Practices training in 2015 and have created a new Behaviour Policy to reflect this. This year all staff have participated in Berry Street Education professional development, these strategies are being utilised across the site. There has been an emphasis on using a team approach including effectively utilising support services, parents and caregivers and Student Review Meetings.
- Student government
Our Student Voice reflects our active commitment to model citizenship to students through their involvement in decision-making. Meetings of the Student Voice are held regularly. Students from Reception to Year 7 are represented in Student Voice.

Students form part of a walk through team who are looking to reflect on use of powerful learners through the school.

- **Special programmes**

Specialist teaching is provided through non-instruction time in AUSLAN, ICT and PE.

Our Special Education Deputy manages our Student Learning Support programme. Indigenous perspectives are included throughout the curriculum and are led by our Aboriginal Education Teacher and ACEO.

All students participate in many and varied Physical Activities, including swimming, aquatics, and sports clinics.

The school is part of the Stephanie Alexander Kitchen Garden project, with children from years R-7 involved in cooking lessons and all classes involved in gardening lessons.

3. Key School Policies

School Learning Plan Priorities

- **Values**

Our school values are Co-operation, Achievement, Respect and Empathy

- **Long term objectives**

The priorities of our 'Site Learning Plan' are Literacy, Numeracy, Student Well-being and Quality Teaching and learning.

4. Curriculum

- **Subject offerings**

We are committed to teaching and learning in the eight areas of study as defined in the Australian Curriculum. Our Language other than English (LOTE) is AUSLAN.

- **Special needs**

All students identified as Students with Disabilities have a One Child One Plan and receive their entitlement of extra support. Additional support is offered to students with learning difficulties through programmes such as Quickstart Maths, Maths intervention groups, Speech support and Minilit.

- ***Teaching methodology***

All teachers use the standards described in the Australian Professional Standards for Teachers to review and improve their teaching and learning practice, as well as the TfEI document to improve pedagogy.

- ***Assessment procedures and reporting***

- Acquaintance interviews in term 1
- Written reports in terms 2 and 4
- Parent/teacher interviews term3

- ***Transition***

We have a strong commitment to the value of positive transitions for our students.

We work closely with O’Sullivan Beach Children’s Centre and transition takes place weekly during terms 3 and 4. We also liaise with other local kindergartens as the need arises. We have a formal transition process for our students in Year 7. Once again, the transition takes place a term before entry. We liaise with all schools which our students will attend.

- ***Joint programmes***

Once a term meetings are held with the leaders of the Southern Montessori School and the O’Sullivan Beach Children’s Centre. Communication with both sites is on-going, on a needs basis. There is a commitment to share and co-operate with details of the education programmes and management of the respective education sites. Meetings between the school and the Children’s Centre are held once a fortnight.

5. Sporting Activities

- **Sporting Involvement**

Staff co-ordinate and/or support student participation in teams and/or access to clinics as well as organising the annual sports day, swimming, aquatics and the SAPSASA programme of sporting activities. Parent involvement as coaches and managers is encouraged and welcomed.

6. Other Co-Curricular Activities

- **General**

School assemblies, conducted in turn by classes, are held Tuesday afternoons at 2:30pm in weeks 3, 6 and 9. They provide opportunities for students to share their work and for a positive school spirit to be promoted. A “News and Notices Assembly” is held each Monday morning in the gym, where general information is conveyed and details of school activities highlighted.

- **Special**

Special days and events feature during the school year and cover a variety of occasions such as Clean Up Australia Day, Reconciliation Week, Safety Watch, Easter, Book Week, Physical Education Week, Science Week, Christmas and so on.

- **Facilities**

- Full size gym

- 2 playgrounds

- Stephanie Alexander kitchen and garden

7. Staff

- Staff profile

Currently there is a balance of permanent and contract teachers in the school, with the majority of staff being full-time.
- Leadership structure

Leadership structure consists of Principal, Deputy Principals and Student Wellbeing Leader.
- Staff support systems

The school provides numerous professional learning opportunities for staff, particularly in areas related to the school and site improvement plans. The WH&S committee works to ensure the staff has a safe and supportive work environment. The social committee organises events and morning teas.
- Performance Development

This includes

 - Discussions with line managers
 - Peer to peer observations
 - Learning teams planning and working collaboratively
 - Staff developing personal plans based on the Australian Professional Standards and individual learning needs
- Staff utilisation policies

There is commitment to providing salary to School Service Officers hours to maximise learning support for students at risk. Ancillary staff are trained to be multi-skilled and have many roles including classroom support, finance, administration duties, library management and providing specialised intervention programmes.
- Access to special staff

The school has an active Student Review team which coordinates with specialist support services.

8. School Facilities

- Buildings and grounds

The school building is a two storey, double brick structure. Every class room has air-conditioning, heating, interactive TV's and wireless internet access.
- Specialist facilities

We have comprehensive facilities with features being the Resource Centre, Computer Room, LOTE room, Library, Music room, Art room, Activity room and Gym. We also have two areas dedicated to intervention programmes. The Christies Creek runs along the southern perimeter of our school and forms a sound environmental area for teaching and learning.
- Staff facilities

We have a well-equipped staff room and male and female toilets. Staff can access the administration computer network and the Internet. Off street parking is provided in the staff car park.

- Access for students and staff with disabilities
A four level safety ramp to provide access for people with disabilities from the main road down to the school yard and building was built in 1997. Particular students with disabilities are located in the downstairs classrooms.
- Access to bus transport
A public bus stop is located outside of our school and provides a link to the public train service at the Noarlunga Centre.
- Other
Our students access dental services through the clinic on site at the Christie Downs School.

10. School Operations

- Decision making structures
An inclusive Decision Making Policy is in place which incorporates consultative processes for Staff Meeting, Governing Council, Aboriginal Student Support and the Student Representative Council.
- Regular publications
The O’Sullivan Beach School “Introduction and Information” folder is distributed in our school community and provided to prospective enrolments. The Newsletter is published fortnightly on a Thursday. A staff daybook is updated daily, as well as a staff bulletin being emailed every week.
- Other communication
Our staff induction manual is updated annually and is available to all staff. Induction processes also apply to relief teachers, volunteers and contractors working within the school
Staff have a folder providing them with a series of information; this folder is added to during meeting times.
- School financial position
The school is in a sound financial position.

11. Local Community

- General characteristics
There is a mix of private rental and housing trust properties in our school community. We are sensitive to the particular circumstances of transient students and students of the targeted population groups. English is the language used at home by all but a few students.
- Parent and community involvement
There is a growing level of parent involvement in the school. Our Governing Council enjoys full membership and has Finance, OSHC and Communications sub-committees.
- Feeder schools
Reception students are primarily from the O’Sullivan Beach Children’s Centre but we have had new students from various preschools around the area. Students generally make the transition to secondary school by enrolling at the Christies Beach High School or Wirreanda High School. A small number of students undertake their

secondary schooling at Hallett Cove R-12, Mitcham High, Cardijn and Woodcroft College.

- Other local care and educational facilities

The Southern Montessori School is housed in our former Junior Primary building. There is a joint user agreement in place for shared use of our Bottom Oval. The O'Sullivan Beach Children's Centre is located next to our top oval.

- Commercial/industrial and shopping facilities

Services are available from small local shopping centres with the main facilities being at Beach Road, Christies Beach and the Colonnades Shopping Centre at Noarlunga. A bus service is available on Galloway Road to Colonnades and Marion Shopping Centres and to local train stations. The Lonsdale area has many light industrial work places.

- Other local facilities

Medical facilities are readily accessible. Local sporting teams include lacrosse, football, netball, cricket, baseball, tennis and soccer.

- Local Government body

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